



4. Two components of money supply are _____ and _____.
(Fill up the blank with correct answer).

OR

The main aim of monetary policy is _____.
(Choose the correct alternative)

- (a) to bring price stability in the economy.
- (b) employment generation in the country.
- (c) to increase trade surplus.
- (d) to generate greater tax revenue.

5. The sum of factor payments is equal to _____.
(Choose the correct alternative.)

- (a) Domestic Income
- (b) National Income
- (c) Per Capita Real Income
- (d) Per Capita Nominal Income.

6. ₹ 2,000 note lying in wallet of Rohini, a student is an example of _____.
(stock/flow) variable.
(Fill up the blank with correct alternative.)

(Fill up the blank with correct alternative.)

7. State, whether the given statement is true or false :
'Expenditure on Ujjwala Yojana launched by the Government is an example of capital expenditure.'

8. Define intermediate consumption.

9. Give any one example of 'debt creating capital receipts' in the Government Budget.

10. Define unplanned inventories (stock).

11. Calculate Net Value Added at Factor Cost (NVA_{FC}) from the following data :

| S. No. | Particulars | Amount (in ₹ crores) |
|--------|--------------------------|----------------------|
| (i) | Value of Output | 800 |
| (ii) | Intermediate Consumption | 200 |
| (iii) | Indirect taxes | 30 |
| (iv) | Depreciation | 20 |
| (v) | Subsidies | 50 |
| (vi) | Purchase of machinery | 50 |

OR

State the three components of Income from Property and Entrepreneurship.

Economics March Question Paper 2014 Grade 11

Christopher Klopper, Steve Drew



Economics March Question Paper 2014 Grade 11:

An Evaluation of the Public Schools of the District of Columbia National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee for the Five-Year (2009-2013) Summative Evaluation of the District of Columbia Public Schools, 2015-08-31 An Evaluation of the Public Schools of the District of Columbia is a comprehensive five year summative evaluation report for Phase Two of an initiative to evaluate the District of Columbia's public schools Consistent with the recommendations in the 2011 report A Plan for Evaluating the District of Columbia's Public Schools this new report describes changes in the public schools during the period from 2009 to 2013 An Evaluation of the Public Schools of the District of Columbia examines business practices human resources operations and human capital strategies academic plans and student achievement This report identifies what is working well seven years after legislation was enacted to give control of public schools to the mayor of the District of Columbia and which areas need additional attention Resources in Education, 1995-04 American Public School Finance William A. Owings, Leslie S. Kaplan, 2025-09-29 Designed for aspiring school leaders this fully updated fourth edition presents the realities of school finance policy and issues as well as the tools for formulating and managing school budgets In an era of dwindling fiscal support for public schools increasing federal mandates and additional local budget requirements educational leaders must be able to articulate sound finance theory and application The authors move beyond coverage found in other texts by providing critical analysis and unique chapters on misconceptions about school finance fiscal capacity fiscal effort adequacy and efficiency demographic issues districts strategic plans role in budgeting and spending and student achievement Examining local state and federal education spending this text gives readers the foundation to understand school finance and knowledgeably educate colleagues parents and other stakeholders about its big picture issues facts and trends The fourth edition of American Public School Finance helps educational leaders at all stages of their careers become informed advocates for education finance practice and reform New in this edition Updated discussion of school choice the pandemic's impact on student enrollment funding and learning challenges to the structure of school finance and equity implications of school funding Refreshed case studies focus questions and chapter assignments Updated online supplemental resources including PowerPoint slides and other additional chapter resources accessible at www.routledge.com/cw/owings *The Struggle to Reform Our Colleges* Derek Bok, 2017-08-28 Why efforts to improve American higher educational attainment haven't worked and where to go from here During the first decade of this century many commentators predicted that American higher education was about to undergo major changes that would be brought about under the stimulus of online learning and other technological advances Toward the end of the decade the president of the United States declared that America would regain its historic lead in the education of its workforce within the next ten years through a huge increase in the number of students earning quality college degrees Several years have elapsed since these pronouncements were made yet the rate of progress

has increased very little if at all in the number of college graduates or the nature and quality of the education they receive In *The Struggle to Reform Our Colleges* Derek Bok seeks to explain why so little change has occurred by analyzing the response of America s colleges the influence of students employers foundations accrediting organizations and government officials and the impact of market forces and technological innovation In the last part of the book Bok identifies a number of initiatives that could improve the performance of colleges and universities The final chapter examines the process of change itself and describes the strategy best calculated to quicken the pace of reform and enable colleges to meet the challenges that confront them

Teaching for Learning and Learning for Teaching Christopher Klopper, Steve Drew, 2015-10-30 Teaching for Learning and Learning for Teaching focuses on the emerging global governmental and institutional agenda about higher education teaching quality and the role that peer review can play in supporting improvements in teaching and student outcomes This agenda is a pervasive element of the further development of higher education internationally through activities of governments global agencies institutions of higher education discrete disciplines and individual teachers Many universities have adopted student evaluations as a mechanism to appraise the quality of teaching These evaluations can be understood as providing a customer centric portrait of quality and when used as the sole arbiter of teaching performance they do not instill confidence in the system of evaluation by academic teaching staff Providing peer perspectives as counterpoint whether in a developmental or summative form goes some way to alleviating this imbalance and is the impetus for the resurgence of interest in peer review and observation of teaching This book seeks to recognize cases of peer review of teaching in Higher Education to affirm best practices and identify areas that require improvement in establishing local national and international benchmarks of teaching quality

Poison Ivy Evan Mandery, 2015-03-18 Hailed as a staggering portrait of inequality in America Philip Dray *Poison Ivy* tells the bigger seedier story of how elite colleges create paths to admission available only to the wealthy despite rhetoric to the contrary In a lively and trenchant Washington Monthly account Evan Mandery a Harvard graduate and current professor at a public college that serves low and middle income students reveals how tacit agreements between exclusive Ivy plus schools and white affluent suburbs create widespread de facto segregation And as a college degree continues to be the surest route to upward mobility the inequality bred in our broken higher education system is now a principal driver of skyrocketing income inequality Mandery contrasts the lip service paid to opportunity by so many elite colleges and universities with schools that actually walk the walk Now in an accessible paperback format *Poison Ivy* is a no holds barred takedown Forbes that synthesizes fascinating insider information on everything from how students are evaluated unfair tax breaks and questionable fundraising practices to suburban rituals testing tutoring tuition schemes and more This bold provocative indictment of America s elite colleges shows us exactly what s at stake and what will be possible if we muster the collective will to transform it

Assessing Productivity Impacts of Transportation Investments Glen Elliot Weisbrod, 2014 TRB s National Cooperative Highway Research Program NCHRP

Report 786 Assessing Productivity Impacts of Transportation Investments presents a methodology for analyzing productivity effects of transportation system improvements to help decision makers choose among alternative investments The guidance addresses data needs availability and sources to support the analysis agency staff capabilities and audiences for information on productivity improvements Publisher s description

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