

EUROPEAN EXPLORERS

My Explorer Research Project

Essential Questions

What situations existed in Europe during the time that motivated the Europeans to explore the world never before?

What were they looking for?

What resources did they have?

What did they find?

How did they impact people and places?

MISSION

- You will select an explorer from the provided list
- presentation to share with your classmates! This
- require you to research information using books
- This include his biography, experiences, and an investigation on
- the impact of his exploration on the many countries and
- locations involved. If you decide to create a non-digital project
- you need to print or draw your pictures.

Research

Slides	Information
Slide 1	-Title: The full name of your explorer -An illustration/photograph of your explorer -Your full name
Slide 2	-Where was the explorer from originally (homeland)? -Birth and death date -Family -Education -Picture
Slide 3	-For what explorer -What was his mission -Picture
Slide 4	-What year(s) did he explore -What country did he explore -Picture
Slide 5	-What country did he explore -How did his exploration impact the world -Picture
Slide 6	-How long was his exploration -What were the hardships -If more than one -Picture
Slide 7	-Travel Route(s) -Route Map
Slide 8	-What particular discovery did he make -Picture
Slide 9	-What effect did his exploration have on the world -Picture
Slide 10	-Interesting facts -Pictures
Final Slide	Resources used to acquire information

THE AGE OF EXPLORATION RESEARCH PROJECT



Objectives

- The students will be introduced to important people and events during this time period
- The students will gain an understanding of what motivated the explorers to leave their countries.
- The students will learn of the hardships and difficulties the explorers encountered
- Students will focus on one early explorer and research detailed information about that explorer. Students will present what they have learned.

Complete guidelines to conduct a research report digital or printable

European Explorer Research Project

Claire Brennan



European Explorer Research Project:

Beyond Cook: Explorers of Australia and the Pacific Claire Brennan, 2022-04-12 When Europeans entered the Pacific they entered a place they thought they knew and a place that was already peopled European explorer accounts of Australia and the Pacific are fascinating in what they reveal about the people and places explorers encountered and about European expectations of what they would find This book is a guide to European exploration of Australia and the Pacific to those accounts of contact and how to interpret them in the light of European preconceptions and misunderstanding and to the actions taken by the people descended from the regions original explorers *Hands-On Social Studies for Ontario, Grade 5* Jennifer E. Lawson, 2021-06-30 Filled with a year's worth of classroom tested hands on minds on activities this resource conveniently includes everything both teachers and students need The grade 5 book is divided into two units First Nations and Europeans in New France and Early Canada The Role of Government and Responsible Citizenship **STAND OUT FEATURES** focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives **TIME SAVING COST EFFECTIVE FEATURES** includes the five components of the inquiry model opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning social studies thinking concepts guided inquiry questions and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book *"Dangerous Vagabonds"* Robin A. Hardy, 2025-03-31 *Dangerous Vagabonds* examines the problem of illicit slavery in Senegal following the 1848 emancipation law Where traditional scholarship relates its persistence to the economic and logistic pressures in the region as well as a strong indigenous tradition of forced labor this study goes further to show that inherent factors within the culture of French colonialism made abolishing the institution exceedingly difficult In 1848 when slavery was abolished across greater France the practice remained virtually intact in the French colony of Senegal on the west coast of Africa Slavery would continue to be practiced in the colony and its expanding borderlands until at least 1905 when this study ends This work takes a multi faceted approach by examining three aspects of French imperial culture that mitigated slave freedom in Senegal the views of race and slavery maintained by Senegal's influential mixed race population French ethnological assessments of the aptitude and capabilities of black West Africans and related a trend within French political culture to deny metropolitan rights to the non white colonized a phenomenon that intensified in far flung French territories that were not completely under French control and where few whites resided In complexifying post colonial literature of West Africa this study will be a useful resource to students and scholars of the history of slavery colonial history and West African studies **NASA & the Exploration of Space** Roger D. Launius, Bertram Ulrich, 1998 An overview of the history of NASA and its role in modern space exploration accompanied by sketches and paintings from American artists [HyperStudio](#) Tim Fleck, 1998-06 Projects

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The Encyclopedia Americana ,1905

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