

# NATURAL SCIENCES

## Gr. 9 - LESSON PLAN - MATTER & MATERIALS

TOPIC: COMPOUNDS		
Sub-topic: Names of Compounds	Duration: 1 Hour	
<b>CONTENT &amp; CONCEPTS (CAPS p63)</b>		
<b>KEY CONCEPTS</b>		
<ol style="list-style-type: none"> <li>1. Chemical reaction</li> <li>2. Chemical formula</li> <li>3. Names of compounds according to their elements.</li> </ol>		
<b>Specific Aims:</b>	Specific Aim 1: 'Doing Science'	X
	Specific Aim 2: 'Knowing the subject content and making connections'	X
	Specific Aim 3: 'Understanding the uses of Science'	
<b>LESSON OBJECTIVES:</b>		
<ol style="list-style-type: none"> <li>1. Learners will be able to write the names of compounds as indicated on page 63 of the CAPS Document.</li> <li>2. Learners will be able to make models of different compounds</li> </ol>		
<b>RESOURCES REQUIRED:</b>		
<ul style="list-style-type: none"> <li>• Periodic Table Poster</li> <li>• Siyavula Sasol Inzalo (Learner book) page 163</li> </ul>		
<b>TEACHING &amp; LEARNING ACTIVITY:</b>		
<b>Introduction</b>		
<b>Briefly review and revise concepts dealt with in Grade 8, focusing on compounds</b>		
As each element has a unique name for example:		
<ul style="list-style-type: none"> <li>- Hydrogen</li> <li>- Lithium</li> </ul>		
<b>Remember the first 20 elements learnt in grade 8. How did you memorize them? Do you remember Mnemonics...</b>		
<b>He - H; He - He; Lies - Li; Because - Be; Boys - B; Can - C; Not - N; Operate - O; Fireplaces - F;</b>		
<b>New - Ne; Nation - Na; Might - Mg; Also - Al; Sign - Si; Peace - P; Security - S; Clause - Cl</b>		
<b>A - Ar; King - K; Can - Ca</b>		
LEARNERS MAY RECITE THIS MNEMONIC AS A WAY OF MEMORIZING THE FIRST 20 ELEMENTS.		
<b><u>The teacher provides the following explanation to the learners</u></b>		
Each <b>compound</b> has a unique name. How is a compound formed?		
<ul style="list-style-type: none"> <li>- A compound is formed when TWO or more different elements combine chemically.</li> <li>- Each atom in a compound are held by chemical bonds</li> <li>- Compounds are formed during <b>chemical reaction (when elements/ compounds combine to form new substances)</b></li> <li>- Each compound can be written as a <b>formula</b>, for example, <b>H<sub>2</sub>O; NaCl; CuSO<sub>4</sub></b></li> </ul>		
What is a <b>formula</b> ?		
<ul style="list-style-type: none"> <li>- This is a notation that shows which elements the compound is made up of.</li> <li>- It indicates the total number of atoms in one unit of the compound</li> <li>- It indicates the ratio in which atoms of different elements are bonded to each other</li> <li>- It gives the total number of atoms in one unit of a compound.</li> </ul>		
For example, the formula for Copper Sulphate is CuSO <sub>4</sub>		

# Caps Lesson Plan Grade 9 Natural Sciences

**Katrin Zwirgmaier**



## **Caps Lesson Plan Grade 9 Natural Sciences:**

*Life Science: Origins & Scientific Theory Parent Lesson Plan*, 2013-08-01 How to use this lesson planner This course is intended to help a student assess information about evolution and creation and based on the information provided for each form his or her own understanding of this issue The author spent 30 years in a challenge to prove evolution yet the more he learned the more the truth of God s Word became apparent in the evidence and interviews he found while travelling the world speaking to scholars museum officials and viewing artifacts While originally designed for classroom use this course represents substantial value and flexibility for those who choose to home educate The content and organization of the teacher manual means that this course can be used by more than one student at a time or even multiple times for a single student without reusing course testing materials Chapter Objectives These are presented in a way that is perfect for students to answer in a notebook having students copy the question and then answer in the notebook is even more helpful by putting the question and answer in proximity and context These notes in combination with the chapter tests are excellent resources for preparing for sectional tests if given or a final exam at the end Chapter objective can be shared with a student or students and then kept in a binder for future use if needed Students are also encouraged to keep these questions and answers for pre test studying Chapter Exams For each chapter an A B and C test is provided in the teacher s manual Here is how you can extend your use of this material Option 1 You can follow the instructions in the book which are designed for one student Or you can modify one of the following options for your student and still have enough course materials to use the course multiple times Option 2 You could have up to three students taking the course at the same time with each student having different tests if you assign each Test A to one student Test B to another and Test C to a third This insures each student has a different test and educators can better assess each student s individual understanding of the material at each point Alternate sectional and final exams are included in this manual for your convenience Option 3 Adjust the testing and materials to your educational program For example each chapter test could be used as additional worksheet material for one or more students with only the included sectional exams to be administered Or even just use a final exam for testing comprehension of material if you wish to assign several essays project or a term paper based on individual questions of your choice from the exams and objectives or based on a chapter topic This option would allow for additional writing and research opportunities and for some students while engaging them more fully in comprehension and application of knowledge for this educational material Sectional Exams If used for a single student a combination of B tests from the teacher s manual form the basis of a sectional exam Alternate sectional exams are included in this package to give you added flexibility in using this course per your own educational program needs whether are teaching one or multiple students at one time or for future use Final Exam C tests form a 190 page final exam if you are using the book per its instructions If you are choosing one of the alternate options discussed you will find an alternate final exam in this packet for your convenience

**Science Starters:**

**Elementary Physical & Earth Sciences Parent Lesson Plan** ,2013-08-01 Science Starters Physical and Earth Science Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Semester 1 Physical Science Investigate the Possibilities Elementary Physical Science Forces Motion From High speed Jets to Wind up Toys Elementary physical science comes alive in this amazing full color book filled with 20 hands on activites that ignite a sense of curiosity about the wonderful world God has made Concepts are introduced in an engaging way by highlighting the science behind kids at play like rollerskating skateboarding and even running By guiding students through these easy to understand investigations they learn to explain apply expand and assess what they have personally observed Learn how to determine the speed and motion of favorite toys create a catapult and experience the mechanics of pulleys set up a floating pencil race discover why friction creates heat Semester 2 Earth Science Investigate the Possibilities Elementary Earth Science The Earth Its Structure Its Changes Experience the science of fun Explore the planet like never before with 20 fun and educational experiments The learning progression helps students engage investigate explain apply expand and assess the scientific principles and is filled with helpful images diagrams and inexpensive activities Students discover why caves and sinkholes form what is in the soil we walk on every day how warning signs are present prior to volcanic eruptions what tests can be used to identify rocks and more This comprehensive series makes the study of God s creation both enjoyable and educational *Elementary World History - You Report! Parent Lesson Planner* ,2014-05-01 Elementary World History Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Big Book of History Learning just became big fun Unfold 15 feet of the most interesting history of the world This easy to follow color coded multi stream timeline teaches six thousand years of world history to children ages seven through thirteen Discover technology and inventions biblical and Christian history world events civilizations and empires These exciting facts and so much more wait inside who were the first emperors of China and Rome what discovery unlocked the secrets of a forgotten language how modern robotics had its roots in the tea dolls of Japan where Christians faced death for the entertainment of thousands why the languages of Greek and Hebrew were used to write the Bible and how the Age of Discovery meant wealth some and the destruction of civilization for others Understanding how the past has shaped our future will inspire young learners in a uniquely visual way to make history for themselves Noah s Ark Thinking Outside the Box book and DVD Could a ship be constructed that would be able to survive the global flood described in biblical book of Genesis Could it be built without the modern techniques of today being available to Noah This groundbreaking book and DVD set answers both of these questions with a resounding yes Join naval expert and mechanical engineer Tim Lovett in thinking outside the box as you consider

critical research in this innovative study on Noah's ark Lovett builds on traditional research into this historic event using the latest techniques in computer modeling and testing Includes insight and context by pioneering creationist researcher Dr John Whitcomb Unveils a new ark design based on biblical information and shipbuilding principles Beautiful illustrations and photos reveal facets of design and construction techniques Animations interviews and images of the Ark explain the most perplexing questions Remaining faithful to the biblical dimensions Lovett's updated design similar to that of ancient sailing vessels is based on established principles in ship design and unique research He reveals a feasible ark design explores the impact of flood waters on the vessel and provides remarkable insight and analysis into the skills and techniques needed to construct it Look inside the ship that saved Noah and his family as well as the animal kinds

**Educational Technology and Pedagogic Encounters** Yusef Waghid, 2016-07-15 This book looks at some of the underlying theories of educational technology means and ways in which this technology is guided in practice ends The authors are intent on producing ends that prepare students to undertake new analyses and evaluations that can result in new possibilities for democratic action Emphasis is on their understanding of and position within educational technology as opposed to using or applying educational technology The work is not written from the point of view that their embeddedness within educational technology has a utilitarian end in mind but rather that their situatedness within educational technology a practice in itself leaves open possibilities for new ways of understanding democratic education This book is organised into six interrelated themes that work towards the cultivation of educational technology as a human practice which guides pedagogic encounters on the basis of taking risks in relation to which the unexpected unimaginable is always possible *Annual Report South Africa.*

Department of Basic Education, 2016 *ENC Focus*, 2001 **Mathematics & Science in the Real World**, 2000

**Primary Plans** Elizabeth P. Bemis, 1911 *THE Journal*, 1995 **Increasing Your Mathematics and Science Content Knowledge**, 2002 **The Popular Science Monthly**, 1921 **Normal Instructor and Primary Plans**, 1921

Grade Teacher, 1933 Railroad Gazette, 1902 **Subject Guide to Books in Print**, 1971 *ENC Focus a Magazine for Classroom Innovators*, 2000 *Journal of Education*, 1892 *Michigan School Moderator*, 1887

**Tennessee Teacher**, 1945 **Popular Science News**, 1890

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## **Table of Contents Caps Lesson Plan Grade 9 Natural Sciences**

1. Understanding the eBook Caps Lesson Plan Grade 9 Natural Sciences
  - The Rise of Digital Reading Caps Lesson Plan Grade 9 Natural Sciences
  - Advantages of eBooks Over Traditional Books
2. Identifying Caps Lesson Plan Grade 9 Natural Sciences
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Caps Lesson Plan Grade 9 Natural Sciences
  - User-Friendly Interface
4. Exploring eBook Recommendations from Caps Lesson Plan Grade 9 Natural Sciences
  - Personalized Recommendations
  - Caps Lesson Plan Grade 9 Natural Sciences User Reviews and Ratings
  - Caps Lesson Plan Grade 9 Natural Sciences and Bestseller Lists
5. Accessing Caps Lesson Plan Grade 9 Natural Sciences Free and Paid eBooks

- Caps Lesson Plan Grade 9 Natural Sciences Public Domain eBooks
  - Caps Lesson Plan Grade 9 Natural Sciences eBook Subscription Services
  - Caps Lesson Plan Grade 9 Natural Sciences Budget-Friendly Options
6. Navigating Caps Lesson Plan Grade 9 Natural Sciences eBook Formats
- ePub, PDF, MOBI, and More
  - Caps Lesson Plan Grade 9 Natural Sciences Compatibility with Devices
  - Caps Lesson Plan Grade 9 Natural Sciences Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Caps Lesson Plan Grade 9 Natural Sciences
  - Highlighting and Note-Taking Caps Lesson Plan Grade 9 Natural Sciences
  - Interactive Elements Caps Lesson Plan Grade 9 Natural Sciences
8. Staying Engaged with Caps Lesson Plan Grade 9 Natural Sciences
- Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Caps Lesson Plan Grade 9 Natural Sciences
9. Balancing eBooks and Physical Books Caps Lesson Plan Grade 9 Natural Sciences
- Benefits of a Digital Library
  - Creating a Diverse Reading Collection Caps Lesson Plan Grade 9 Natural Sciences
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Caps Lesson Plan Grade 9 Natural Sciences
- Setting Reading Goals Caps Lesson Plan Grade 9 Natural Sciences
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Caps Lesson Plan Grade 9 Natural Sciences
- Fact-Checking eBook Content of Caps Lesson Plan Grade 9 Natural Sciences
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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web dec 13 2022 using public health surveillance systems cdc keeps track of the number of covid 19 cases over time and collects information on patient characteristics and risk factors the types of data collected include case reports hospital records and death certificates which have information like age race ethnicity sex symptoms and health

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web oct 30 2023 coronavirus disease covid 19 is an infectious disease caused by the sars cov 2 virus most people infected with the virus will experience mild to moderate respiratory illness and recover without requiring special treatment however some will become seriously ill and require medical attention older people and those with

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